## TN RESEARCH ALLIANCE

## 2020 Tennessee Educator Survey

## Instructional Coach Core

IC\_01. How many schools have you worked in during this school year (2019-20)? Please count any school at which you have had a one-on-one coaching relationship with a teacher.

- Drop-Down, 1 to 15 and "More than 15" is (99)

IC\_02. Please answer the following about your experience as an instructional coach (please include the current year).

- a. \_\_\_ How many years have you been an instructional coach?
- b. \_\_\_\_ How many years have you been an instructional coach at your current school? (SKIPPED IF IN MULTIPLE SCHOOLS)

## IF in multiple schools, skip the next two matrices.

IC\_03. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

|    |   | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
|----|---|----------------------|----------|-------|-------------------|
| a. | I would recommend this school to parents seeking a place for their child. (Select one option)                               | 1                    | 2        | 3     | 4                 |
| b. | Our school staff is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option) | 1                    | 2        | 3     | 4                 |
| c. | The staff feels comfortable raising issues and concerns that are important to them with school leaders. (Select one option) | 1                    | 2        | 3     | 4                 |
| d. | I like the way things are run at this school. (Select one option)   | 1                    | 2        | 3     | 4                 |

IC\_04. Please indicate the extent to which you agree or disagree with the following statements about your school.

|    |   | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
|----|---|----------------------|----------|-------|-------------------|
| a. | My principal regularly models effective instruction. (Select one option)                              | 1                    | 2        | 3     | 4                 |
| b. | My principal is knowledgeable about the curricula being used. (Select one option)                     | 1                    | 2        | 3     | 4                 |
| C. | School leadership effectively handles student discipline and behavioral problems. (Select one option) | 1                    | 2        | 3     | 4                 |
| d. | Students treat adults with respect at this school. (Select one option)                                | 1                    | 2        | 3     | 4                 |

IC\_05. Which of the following best describes your primary focus as an instructional coach? (Select one option)

- a. I focus my coaching on the content area standards
- b. I focus my coaching on pedagogy
- c. I focus my coaching on the instructional materials teachers are using

IC 06. In what content area(s) do you provide instructional coaching? (Select all that apply)

- Reading or English/Language Arts a.
- b. Math
- c. Science
- d. Social Studies
- e. Special Education
- f. Technology
- g. RTI<sup>2</sup>/Intervention
- h. English Language Learners
- i. Career Technical Education (CTE)

IC 07. In which grade level(s) do you provide instructional coaching? (Select all that apply)

- a. Pre-K
- b. Kindergarten
- c. First
- d. Second
- e. Third
- f. Fourth
- g. Fifth
- h. Sixth
- i. Seventh
- Eighth
- k. High School

IC 08. What percentage of your overall time as a coach is spent on the following activities? (Please make sure your answers sum to 100%)

- a. Working one-on-one with an individual teacher through observation, co-planning, reflecting, etc.
- b. Working with groups of teachers within a PLC, group professional learning, etc.
- c. Other coaching-related activities (e.g., reviewing data, planning for meetings)
- d. Administrative duties unrelated to coaching TOTAL (must add to 100%)

IC 09. We are interested in the number of teachers you worked with one-on-one during the 2019-20 school year.

| a. | How many teachers did you work with extensively (meeting weekly)? |
|----|---|
| b. | How many teachers did you work with moderately (meeting monthly)? |

How many teachers did you work with sporadically (meeting a few times/year)?

IC\_10. Think about the teacher(s) that you worked with one-on-one most extensively. How frequently did you engage in the following activities with these teachers this year?

|   | Not this Year | Once or<br>Twice a<br>Semester | About Once<br>a Month | Two or<br>Three Times<br>a Month | Once a<br>Week or<br>More |
|---|---------------|--------------------------------|-----------------------|----------------------------------|---------------------------|
| a. Planning conversations (Select one option) | 1             | 2                              | 3                     | 4                                | 5                         |







| b. | Modeling lessons (Select one option)  | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|---|
| c. | Co-teaching (Select one option)   | 1 | 2 | 3 | 4 | 5 |
| d. | Observing teachers and reflecting with teachers for non-evaluation purposes (Select one option) | 1 | 2 | 3 | 4 | 5 |
| e. | Helping teachers obtain,<br>develop, and use resources<br>and materials (Select one<br>option)  | 1 | 2 | 3 | 4 | 5 |
| f. | Helping teachers analyze student work (Select one option)                                       | 1 | 2 | 3 | 4 | 5 |
| g. | Helping teachers analyze student data (Select one option)                                       | 1 | 2 | 3 | 4 | 5 |

IC\_11. In which of the following do you feel like you need more training in order to adequately support teachers? (Select up to 2 options)

- a. Training on the district's vision for coaching
- b. Training in specific content areas (e.g., math, science)
- c. Training on specific pedagogical strategies
- d. Training from a specific coaching model
- e. Training on unique needs of adult learners
- f. Training on implementing a certain curriculum with fidelity

IC\_12. Please indicate the extent that each of the following is a challenge in working with teachers.

|    |  | Not a<br>Challenge | A Minor<br>Challenge | A Challenge | A Major<br>Challenge |
|----|--|--------------------|----------------------|-------------|----------------------|
| a. | Resistance from teachers to coaching (Select one option)                                       | 1                  | 2                    | 3           | 4                    |
| b. | Insufficient time to work with teachers (Select one option)                                    | 1                  | 2                    | 3           | 4                    |
| c. | The lack of quality instructional materials to assist in their improvement (Select one option) | 1                  | 2                    | 3           | 4                    |
| d. | Lack of support from my administration (Select one option)                                     | 1                  | 2                    | 3           | 4                    |
| e. | Additional training needed for me (Select one option)  | 1                  | 2                    | 3           | 4                    |
| f. | Lack of consistent curriculum materials among the teachers I coach (Select one option)         | 1                  | 2                    | 3           | 4                    |

IC\_13. Please indicate the extent to which you agree or disagree with the following statements.







|    |   | Strongly | Disagree | Agree | Strongly |
|----|---|----------|----------|-------|----------|
|    |   | Disagree |          |       | Agree    |
| a. | My roles and responsibilities are clearly defined. (Select one option)  | 1        | 2        | 3     | 4        |
| b. | My administrator(s) protects my time from non-coaching tasks. (Select one option)                                   | 1        | 2        | 3     | 4        |
| C. | The teachers that I coach generally incorporate my feedback into their instructional practices. (Select one option) | 1        | 2        | 3     | 4        |
| d. | My coaching efforts are leading to improvements in teaching. (Select one option)                                    | 1        | 2        | 3     | 4        |

IC\_14. Please indicate the extent to which you agree or disagree with the following statements.

|    |   | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree |
|----|---|----------------------|----------|-------|-------------------|
| a. | I am generally satisfied with being an instructional coach. (Select one option)                     | 1                    | 2        | 3     | 4                 |
| b. | I received adequate training before starting my role as an instructional coach. (Select one option) | 1                    | 2        | 3     | 4                 |
| c. | I don't seem to have as much enthusiasm now as I did when I began in education. (Select one option) | 1                    | 2        | 3     | 4                 |
| d. | I am satisfied with my salary. (Select one option)  | 1                    | 2        | 3     | 4                 |
| e. | I plan to work in public education until I retire. (Select one option)                              | 1                    | 2        | 3     | 4                 |

IC\_15. Which of the following best describes your plans for next school year? (Select one option)

- a. Continue serving as an instructional coach
- b. Move into an administrative position in this school/district
- c. Continue serving as an instructional coach in my district but in a different capacity (e.g., move schools)
- d. Leave this district next year to work in a different district
- e. Leave next year to pursue a job not in education
- f. Retire

IC\_16. Please describe the approach(es) and/or resource(s) that you have found to be most successful in improving teacher practice. [Open-ended]

IC\_17. Please also describe the methods you use to measure how successful you are as a coach. [Open-ended]





